

# Second Grade Newsletter

Mrs. Conn 2<sup>nd</sup> Grade  
Week of: March 3-7, 2025



## Monday, March 3rd

Special: DAY 4 - P.E.  
\*Bring/wear gym shoes!\*

Reading: Unit 6, Day 5,  
Volcanoes Story

## Tuesday, March 4th

Special: DAY 5 - STEM

Reading: Unit 6, Day 6  
Volcanoes Story

## Wednesday, March 5th

Special: DAY 6 - LOT

Reading: Unit 6, Day 7  
Volcanoes Comprehension  
Check

## Thursday, March 6th

Special: DAY 1 - Music

Reading: Unit 6, Day 8 Vocab  
Practice

## Friday, March 7th

Special: DAY 2 - Art

Reading: Unit 6, Day 9 Vocab  
Test

### Spelling Words:

Pattern: Vowel-r (ar, or, w+ar,

w+or)

### Pattern Words:

1. art
2. bark
3. forward
4. warm
5. for
6. forth
7. short
8. work

### Math:

**Monday:** Unit 8: 3 Digit Addition

**Tuesday:** Unit 8: 3 Digit Addition

**Wednesday:** Unit 8: 3 Digit Addition  
Review and Test

**Thursday:** Unit 9: 3 Digit  
Subtraction

**Friday:** Unit 9: 3 Digit Subtraction

Math Facts:  
Subtraction -4

### Science/Social Studies:

- Unit Study: How  
Government Works

### Schedule:

- 7:45-8:20 = Homeroom/MM
- 8:20-8:40 = Heggerty
- 8:40-9:10 = 95% Core Phonics
- 9:10-9:30 = Core Math
- 9:30-10:10 = Math
- 10:20-10:40 = WINNERS
- 10:40-11:10 = MTSS/Title I
- 11:15-11:45 = Specials
- 11:45-12:15 = Lunch
- 12:15-12:45 = Recess
- 12:50-1:20 = Reading/Vocab
- 1:20-1:45 = Bridge to Writing
- 1:45-2:20 = Guided Reading
- 2:20-2:40 = Science/SS
- 2:40-3:00 = Dismissal

### Upcoming Events:

- Monday, March 3** = Vocabulary Parade!  
Wear Vocabulary Word  
Representation/Costume!
- Monday, March 3 - Friday, March 7** =  
Read Across America Week/Book Fair  
Week
- Tuesday + Wednesday, March 4 + 5** =  
After School Tutoring (for those signed  
up)
- Thursday, March 6** = Good News Club  
(for those signed up)
- Friday, March 14** = Teacher In-Service,  
No School for Students!

### Joke of the Week:

Why do leprechauns hate running?

Last week's answer: They would rather jig than jog!

This week's joke: What do you call a leprechaun who goes to jail?